

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5-4-2009

School	Logan County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: 1. Thank your for your explanations and your report.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F: Forms/GE19
 Rev. 12/08
 APR 15 2009

The Logan County High School, Russellville, Kentucky
 (Name of High School) (City)

Certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school.
 (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
**SEE ATTACHED SHEET			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

January 15, 2009, February 12, 2009, March 17, 2009 & April 9, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Hugh McReynolds	Teacher/Athletic Director	2200 Bowling Green Rd Russellville KY 42276	270-726-8454

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Janet Hurt	Associate Superintendent	PO Box 417 Russellville KY 42276	270-726-2439

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Casey Jaynes
 Casey Jaynes
 Principal's Signature

4/10 20 09
 Date

Marshall H. Kemp
 Marshall Kemp
 Superintendent Signature

William M. Hall
 William Hall
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009

Title IX / Gender Equity Committee

Hugh McReynolds

Logan County High School
2200 Bowling Green Road
Russellville KY 42276
(270) 726-8454

Athletic Director

Casey Jaynes

Logan County High School
2200 Bowling Green Road
Russellville KY 42276
(270) 726-8454

Principal

Ralph Cropper

178 Cardinal Street
Lewisburg KY 42256
(270) 755-2357

Board of Education member

Randy Marcum

Lewisburg School
750 Stacker Street
Lewisburg KY 42256
(270) 755-4823

Girl's Tennis Coach

Mariah Hammons

Logan County High School
2200 Bowling Green Road
Russellville KY 42276
(270) 726-8454

Swim Coach

Mike Hurt

Logan County Board of Education
PO Box 417
Russellville KY 42276
(270) 726-2436

Asst. Superintendent (Facilities & Transportation) / Secondary Supervisor

Teresa Brooks

1209 Logan Mill Road
Adairville KY 42202
(270) 539-4364

Parent

Deborah Downey

1095 Echo Valley Road
Auburn KY 42206
(270) 542-4794

Parent

Taylor Monroe

393 Cecil Ashby Road
Russellville KY 42276
(270) 542-4120

Student Athlete

Jon Richardson

878 Cemetery Road
Auburn KY 42206
(270) 542-6114

Student Athlete



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev. 10/08

Logan County High School

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	530	47.92%	238	41.90%
Row 2	BOYS	576	52.08%	330	58.10%
Row 3	Totals	1106	100%	568	100%

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 61

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wilson C. Jaynes Date: 4/10/09
 Casey Jaynes

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

Logan County High School

(TN-TR-GF-SW)

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	8	118	0	0
	Row 2	j.v.:	8	93	4	41
	Row 3	frosh:	2	27	0	0
	Row 4	total:	18	238	4	41
BOYS	Row 5	varsity:	8	161	0	0
	Row 6	j.v.:	8	157	4	58
	Row 7	frosh:	1	12	0	0
	Row 8	total:	17	330	4	58

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Casey Jaynes Date: 4/10/09

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3**

Participation Opportunities Test Three

Logan County High School

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .			YES (Possibly) Wrestling
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	YES (Phased In) Soccer		YES (Phased In) Soccer
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	N/A		N/A
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Soccer— Yes		Soccer— Yes Wrestling— No

Plans to Address Interest:

See Notes Page Attached

Principal's Signature :  Date: 4/10/09
Casey Jaynes

**2008-09
Title IX / Gender Equity Report**

Form T3—Attachment (Page 1 of 2)

NOTES:

1. **Archery Team**: The school formed an intramural/club Archery Team during the 2007-08 school year. During the 2008-09 school year, this program involved a total of 49 students (34-males, 15 females). These students participated in archery from the first of November through the middle of March. They practiced two days per week, competed against themselves, other area schools as well as hosted the regional archery competition and attended the state archery tournament.
2. **Soccer**: In evaluating the student surveys completed during the 2007-08 school year, the school's Title IX committee felt their was still not sufficient interest in forming a sustainable soccer program. With limited developmental programs in the area the committee felt that starting a program was questionable at this time. However, at the urging of the KHSAA, the committee completed follow-up meetings during March 2009. In evaluating these follow-up meetings, the committee has decided to recommend to the Superintendent and Board of Education that they consider the implementation of a soccer program in the Logan County Schools phasing in the program over a 4-5 year period.

Should the Superintendent and Board of Education accept the committee's recommendation; the school's athletic director will pursue creation of this program during the summer of 2009 and the 2009-10 school year.

(See Recommendation—Appendix A)

**2008-09
Title IX / Gender Equity Report**

Form T3—Attachment (Page 2 of 2)

3. **Wrestling:** In evaluating the student surveys completed during the 2007-08 school year, the school's Title IX committee felt their was not sufficient interest in forming a wrestling program. The committee felt that the student body as a whole did not understand what high school wrestling involved and though wrestling meant what they watched on television. However, at the urging of the KHSAA, the committee completed follow-up meetings during March 2009. In evaluating these follow-up meetings, the committee still felt that there was still limited interest in wrestling. Additionally the committee had the following concerns:

- Lack of Knowledge on what High School Wrestling Involves.
- Lack of Available Coaches in Area
- Proximity to opponents (Closest is over 45 miles away)
- Current Economic Conditions

However, the committee did note that there are 12-15 students who attended both the in-school and evening meetings regarding wrestling. The vast majority of these students are not currently involved in any extracurricular program. The committee felt that the school should explore the possibility of adding wrestling as an intramural sport to further gauge interest/knowledge of wrestling and to educate others on wrestling. But the committee felt that several hurdles needed to be crossed prior to even an intramural program being established. They include:

- Locating knowledgeable adults to supervise/coach the program.
- Location of a used wrestling mat to be used in the program. The committee felt that the cost of a new mat should not be undertaken at this time until a definite interest exists and can support the expenditure of such an amount.

If approval is given to this recommendation, the school's Athletic Department will pursue these issues during the summer of 2009 and the 2009-10 school year.

(See Recommendation—Appendix B)



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 P: Forms/T4
 Rev. 12/06

Levels of Competition Test One

Logan County High School

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	118	49.58 %
Row 2	j.v.:	8	93	39.08 %
Row 3	frosh:	2	27	11.34 %
Row 4	total:	18	238	100%
Boys				
Row 5	varsity:	8	161	48.79 %
Row 6	j.v.:	8	157	47.57 %
Row 7	frosh:	1	12	3.64 %
Row 8	total:	17	330	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wilson Jaynes Date: 4/10/09
 Casey Jaynes

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5994	0	5947	0	497	0	15600	4	0	2157	0	20
B basketball	6858	0	6593	0	252	0	15600	4	0	2157	0	20
G softball	5443	0	2831	0	285	0	7400	4	0	1277	0	20
B baseball	4999	0	3983	0	407	0	7400	4	0	1277	0	20
G cross country	2954	0	847	0	127	0	1200	1	0	1277	0	10
B cross country	2954	0	847	0	127	0	1200	1	0	1277	0	10
G golf	1133	0	212	0	106	0	1400	2	0	0	0	20
B golf	1133	0	212	0	106	0	1400	2	0	0	0	20
G soccer	N/A											
B soccer	N/A											
G swimming	978	0	1402	0	122	0	900	1	0	0	0	10
B swimming	978	0	1402	0	122	0	900	1	0	0	0	10

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/10/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

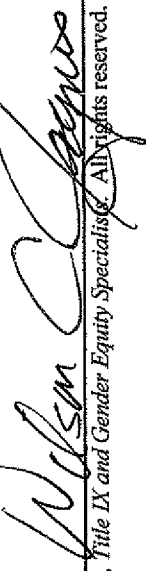
	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	576	0	1579	0	182	0	2300	2	1054	639	0	10
B track	576	0	1579	0	182	0	2300	2	1054	639	0	10
G tennis	527	0	774	0	91	0	1400	1	20	0	0	20
B tennis	527	0	774	0	91	0	1400	1	20	0	0	20
G volleyball	5826	0	6315	0	336	0	6000	4	30	2157	0	20
B wrestling	N/A											
G (list sport)	N/A											
B football	23665	565	7381	0	538	0	16700	8	2364	1277	0	20
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 123,926.00	58% <i>350 @ 316 per girl</i>
Girls	\$ 89,965.00	42.06% <i>238 @ 378 per girl</i>
Total:	\$ 213,891.00	100%

plan 2 for girls

Principal's Signature:  Date: 4/16/09

Logan County High School

The 2007-08 school year had Logan County High School begin utilizing an approximately 35,000 sq. ft. Academic-Athletic Facility built as an addition onto our present building. **Total project cost was \$4,865,814.13.** Approximately 65% of the building is used primarily for athletics and physical education.

This facility consists of the following:

- 4,400 sq. ft. weight room / fitness center. This facility is separated by a half/half glass and concrete wall.
- Multi-Purpose Room: Used for Cheerleader Practice, Aerobics, and other Fitness Classes/Activities.
- Football Locker Room w/storage area.
- Coaches Office/Video Room
- Aux. Gym with seating for approximately 450 spectators. Included in this facility are two locker rooms with 60 lockers each. Also has storage for Volleyball and school's physical education classes.
- Entrance/Lobby w/public restrooms.
- 2---Classrooms
- 1---Alternative Learning Center (ALC)
- The School District's Alternative School

In discussions with Commissioner DeVries in November of 2008, she advised that in reporting of this addition, the school should just attach an addendum to the T35 & T36 forms of the school's Title IX report providing summary of monies spent on this project and what facilities are included.

This facility is available to all athletic teams with majority using weight room/fitness center and the gym. Football, Volleyball and Basketball are the primary users of the facility but others use various areas constantly throughout the year. In addition, the school's Archery Club uses the Aux. Gym two nights a week for practice.

Respectfully Submitted,

Hugh McReynolds, CAA
Athletic Director

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

Logan County High School

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			XX
BENEFITS			
Equipment and Supplies			XX
Scheduling of Games and Practice Time			XX
Travel and Per Diem Allowances			XX
Coaching			XX
Locker Rooms, Practice and Competitive Facilities			XX
Medical and Training Facilities and Services			XX
Publicity			XX
Support Services			N/A
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:  Date: 4/10/09
Casey Jaynes

**2008-2009
TITLE IX**

CORRECTIVE ACTION PLAN

**SCHOOL
LOGAN COUNTY HIGH SCHOOL**

DIRECTIONS:


- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
1. Girl's Participation Numbers/Levels (Opportunities)	While there has been considerable improvement over the years, the committee felt that this issue should continue to be monitored, share holders educated and encouragement given to maintain and/or continue to improve upon girl's participation numbers.	On-Going
2. Individual Sports Spending (Benefits—Overall)	While small issues continue to be present, a narrowing of the gap between "like" sports has occurred, however the committee felt that continued monitoring of this issue is essential to maintaining oversight and to continue to work toward greater equity.	On-Going
3. Student Interests—Part A (Opportunities)	The Title IX Committee did additional surveying of students at the recommendation of the KHSAA in regards to the sports of soccer. These results indicated a potential need to address adding soccer to the school's athletic program. Recommendation was made to this phased in over a four year period beginning with a middle school program first.	Recommendation has been sent to Superintendent and Board of Education for their action. Timeline for implementation will be left to Superintendent and Board of Education.

Date: 4/10/09

Principal's Signature: *Wilson C. Reynolds*

<p>4. Student Interest—Part B (Opportunities)</p>	<p>The Title IX Committee did additional surveying of students at the recommendation of the KHSAA in regards to the sports of wrestling.</p> <p>These results indicated while a small group of students were interested in interscholastic wrestling, numbers were not significant enough to merit the start of a program.</p> <p>The committee did recommend the establishment of a wrestling club/intramural program if a qualified sponsor and equipment obtained. COST IS A MAJOR CONCERN.</p>	<p>Recommendation has been sent to Superintendent and Board of Education for their action.</p> <p>Timeline for implementation will be left to Superintendent and Board of Education.</p>
<p>5. Parent/Community Relations (Benefits--Publicity)</p>	<p>While not necessarily a Title IX issue, the committee felt that continued work needed to be done with regards to communicating to parents/community the events, including athletics, on-going at LCHS.</p> <p>To this end, promotion of the school's new public calendar of events, practices, etc. is necessary. With greater promotion and use of this calendar, the community will be further made aware of student activities at LCHS.</p>	<p>On-Going</p>

Principal's Signature: 

Date: 4/10/09

Status Report of 2007-08 Corrective Action Plan

- Item #1:** Athletic Department is continuing to educate all stake-holders with regards to fund-raising / spending.
- Item #2:** Work continues to increase the level of participation in sports by girls. The committee noted that numbers in several girls' sports continues to increase.
- Item #3:** On-going review / refinement of athletic department policies/procedures.
- Item #4:** While 2007-08 Title IX Committee findings did not indicate the need to pursue survey results, the 2008-09 did conduct a follow up to the 07-08 survey following a recommendation by the KHSAA with regards to soccer and wrestling.
- Item #5:** During 2008-09 school year, the school has purchased a computer software program to